

Secondary Scenario

Area(s) of the City	Number of Sites	Grade Level	Number of Students per Grade per Site
<ul style="list-style-type: none"> • North/South OR East/West. • Central High School 	<ul style="list-style-type: none"> • 2 Junior High. • 1 Senior High 	<ul style="list-style-type: none"> • Grades 7-9 (2 schools) • Grades 10-12 (1 school) 	
<p>Class Configuration</p> <ul style="list-style-type: none"> • “Formally” identified students would be in congregated classes, in a community school. • 16-20 students per class. • Multiple classes per Grade. 			
<p>Rationale</p> <ul style="list-style-type: none"> • To provide multiple congregated classes for identified student, in each site. 			
<p>Other Comments</p> <ul style="list-style-type: none"> - System support for Assessment at Grade 7. - Teacher education (on-line course required). 			

Opportunities

- **Teacher education essential to program success-does not have to be on-line/certificate courses available at University of Calgary.**
- **Sites need to have good access to public transit (LRT station ideally), as kids this age could travel by LRT/Bus.**
- **Junior High should be in close proximity to Elementary.**
- **As Assessment increases and based on current numbers, two High School sites are most efficient and equitable.**
- **More students together.**
- **Good Junior High programs will create critical mass at High School→and the Schools should naturally flow.**
- **Create opportunities for natural feeder Schools (Elementary→Junior→Senior) to stay together (both GATE and other program schools together).**
- **If more students were identified at the early Elementary level, there would be more of a student base to support Junior/Senior GATE.**
- **North-South would work best.**
- **Good idea to centralize and gain critical mass.**

Challenges

- **Suggest two combined Junior/Senior High sites (7-12) by either N.E. or N.W due to extended travel times for many neighbourhoods. Agree – would possibly also ↑ attendance at High School with continuity of good program. Bus High School as well offset cost of buses to Junior High.**
- **Senior High is unrealistic; travel time and some students will NOT attend; choose AP or IB. Agreed!***
- **This promotes student movement to Charter Schools.**
- **The river presents a geographical boundary.**
- **Possibility of (3) locations since the Junior High population is double that of either Elementary or Senior High. For instance, Brentwood, Elboya, Lake Bonavista – approximately.**
- **High & Junior High GATE are still tremendously important for Gifted Kids. The GATE infracture will be present in all these Schools. Why not have all three as a combined Junior/Senior High?**
- **Be prepared for some "marketing" to parents who are concerned about their Junior High aged kids going to some School as Senior High Kids (if you have a Junior/Senior High scenario).**

Opportunities

- System support will identify more Students; numbers increase.
- (2) Junior High sites are good; may have to expand after increased identification.
- (1) Senior High in a central location a good idea due to lower numbers that chose GATE in High School – other options become more appealing – AP/IB.

Challenges

- There is no choice here. Time on bus.
- One option ONLY! Would like to see other possibilities.
- N/S travel in Calgary is more congested than E/W because downtown is central and the city is longer than it is wide, geographically.
- OPINION: Both Junior High and Senior High have one location – North and one South rather than only one Senior High.
- One “Central” High School will effectively cut-off ½ of the City and result in drop-off from the program.
- Why only (1) Senior High? City is too large for this.
- Be sure to create a smooth transition plan for moving.
- Be wary of grandfathering students in current programs to appease parents – think what is best for the program – make a clean break and bring all the best resources to the new locations – Don’t allow the current programs.

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